

Name: Tasha Hunt		Grading Quarter: 2	Week Beginning: October 30
School Year: 2023		Subject: World History	
M o n d a y	Notes: Students will start by finishing Imperialism notes from last week	Objective: SWBAT understand the idea of Imperialism as applied to the late 19th century Lesson Overview: 1.Warm-up 2. Activity- Crimes Against Humanity 3. Trash Ball Review- Unit 5	Academic Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.4 Analyze the impact of cultural diffusion. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H2.4 Compare causes and effects of isolationism and globalism. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments.
T u e s d a y	Notes: Halloween	Objective: SWBAT demonstrate the ability to effectively recall & apply acquired knowledge & skills, critically analyze and synthesize information and assess their own understanding of the subject Lesson Overview: 1.Warm-up 2. Unit 5 Exam 3.Activity: Over the Top 4. Closing: Thriller	Academic Standards: N/A

W e d n e s d a y	Notes:	<p>Objective: SWBAT analyze the causes & outcomes of WWI</p> <p>Analyze the historical & cultural context in which the events of the film take place, focusing on the impact of World War I on society</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1.Warm-up 1.The Great War 2. Mastery Test 3. Project; WWI presentation <p>Task # 1</p> <p>Topic, format, leader</p> <ol style="list-style-type: none"> 3.Closing; War Horse Day 1 	<p>Academic Standards:</p> <p>istory HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H2.4 Compare causes and effects of isolationism and globalism. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. HS.H4.3 Examine how access to information and technology has been used to influence society.</p>
T h u r s d a y	Notes:	<p>Objective:</p> <p>SWBAT design a visually appealing & informative poster that effectively conveys the causes of WWI .</p> <p>Analyze the historical & cultural context in which the events of the film take place, focusing on the impact of World War I on society</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1.Warm-up 2. Lecture/Notebook: MANIA mini poster 3. Project; WWI presentation <p>Task #2- Write 5 questions your project will cover and answer</p> <p>Research questions</p> <ol style="list-style-type: none"> 4.Closing: War Horse Day 2 	See Wednesday

Friday	<p>Notes:</p> <p>I have a sub today, Video segment will be linked in Canvas</p>	<p>Objective:</p> <p>SWBAT Analyze the historical & cultural context in which the events of the film take place, focusing on the impact of World War I on society</p> <p>Lesson Overview:</p> <p>1.War Horse Day 3</p>	<p>Academic Standards:</p> <p>See Wednesday</p>
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